VCE LEGAL STUDIES PROGRAM

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## Monday 27 November

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<th>Session</th>
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<tbody>
<tr>
<td>8.30am</td>
<td>EXPO</td>
<td>Visiting the official residence of the Governor of Victoria: an audience with Anthony Howard QC Coach departs Victoria University at 9.00am. Returns 10.45am (morning tea provided)</td>
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<td>or The Australian people and the Constitution Laureate Professor Emeritus Cheryl Saunders AO, The University of Melbourne</td>
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<tr>
<td>10.15am</td>
<td>EXPO AND MORNING TEA</td>
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<td>MB10 VISIT</td>
<td>The case for safe injecting rooms: a parliamentary committee in action The Hon. Fiona Patten MLC; Melody Patterson and Judy Ryan, Victoria Street Drug Solutions</td>
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<td>or Rights and justice: sentencing and reforms Carol Rowland, Genazzano FCJ College</td>
</tr>
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<td>11.45am</td>
<td>MOVING TIME</td>
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<tr>
<td>12noon</td>
<td>MC10 VISIT</td>
<td>Litigation funding and access to justice The Hon. Philip Cummins AM, Chair, Victorian Law Reform Commission</td>
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<tr>
<td></td>
<td></td>
<td>or Teaching and learning criminal and civil law in Unit 1 David Adam, Northcote High School</td>
</tr>
<tr>
<td>1.00pm</td>
<td>EXPO AND LUNCH</td>
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<tr>
<td>2.00pm</td>
<td>MD10 WEB</td>
<td>Teaching the newly accredited Units 3 and 4 Jules Aldous, Shelford Girls’ Grammar School Repeated Tuesday session TD13</td>
</tr>
<tr>
<td></td>
<td></td>
<td>or Resourcing the newly accredited VCE Legal Studies study Parliament of Victoria, Sentencing Advisory Council and Victoria Law Foundation. Concludes 3.30pm</td>
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<td>or An approach to teaching and learning: The people and the Australian Constitution Geoff Shaw, Wantirna College</td>
</tr>
<tr>
<td>3.00pm</td>
<td>ME07 WEB</td>
<td>The application of synthesis in the newly accredited study design (also a webinar) Lisa Filippin, former teacher, textbook author and solicitor and Megan Jeffery, Manager Economics and Business Curriculum, Victorian Curriculum and Assessment Authority Repeated Tuesday session TB13</td>
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<td></td>
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<td>or Flipped learning: raising outcomes of students with low literacy skills Ella Price, Roxburgh College</td>
</tr>
<tr>
<td>4.00pm</td>
<td>SOCIAL HOUR IN THE EXPO</td>
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Visiting the official residence of the Governor of Victoria: an audience with Anthony Howard QC  
Departing Victoria University at 9.00am sharp, this visit take participants via coach to Government House, located next to the Royal Botanic Gardens in Melbourne. Hosted by Mr Anthony Howard QC (who is married to the Governor, Her Excellency the Hon Linda Dessau AC) you will learn about and visit rooms within Government House and receive an address from Mr Howard. Morning tea will be provided before departing for Victoria University, returning in time for the second Comview session at 10.45am. As a Judge of the County Court of Victoria, Mr Howard was, at different times, a member of the Court’s Executive and Management Committees and chaired the Media and Communication Committee. Mr Howard retired as a Judge of the County Court in late 2016. | **MA08**   | Visiting the official residence of the Governor of Victoria: an audience with Anthony Howard QC  
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| or         | MA09  
Engaging with the community and communicating the work of the County Court  
Chief Judge Peter Kidd, County Court of Victoria  
Chief Judge Kidd brings to the Court more than 20 years’ experience as a criminal lawyer in Australia and overseas. His Honour has been a Senior Crown Prosecutor, an International Prosecutor at the War Crimes Chamber of the State Court of Bosnia and Herzegovina, and a solicitor for the Commonwealth Director of Public Prosecutions. His Honour was also a member of the Board of the Sentencing Advisory Council. Hear how the County Court of Victoria is engaging with the community and why the court considers this important in terms of questions of justice. | or         | MA09  
Engaging with the community and communicating the work of the County Court  
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| or         | MA10  
The Australian people and the Constitution  
Laureate Professor Emeritus Cheryl Saunders AO, The University of Melbourne  
Professor Saunders will explore the significance of High Court cases involving the interpretation of the Australian Constitution and will evaluate ways in which the Australian Constitution acts as a check on parliament in law-making. This includes a study of the significance of one High Court case interpreting Sections 7 and 24 of the Australian Constitution as well as the impact of international of international declarations and treaties on the interpretation of the external affairs power. | or         | MA10  
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| 10.15am–10.45am | EXPO AND MORNING TEA |

**Note:** 9.00am start
### Monday session descriptions

#### 10.45am  SESSION TWO

**MB10**  
**The case for safe injecting rooms: a parliamentary committee in action**  
The Hon. Fiona Patten MLC; Melody Patterson and Judy Ryan, Victoria Street Drug Solutions  
A Victorian parliamentary committee is considering a Bill for the establishment of safe injecting rooms. The proposer, the Hon. Fiona Patten MLC, a member of the Committee, will explain the reasons behind the Bill. In addition, representatives of the Victoria Street Drug Solutions organisation, Judy Ryan and Melody Patterson, will explain why and how residents in the Richmond area of inner Melbourne are campaigning for safe injecting rooms.

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**or**  
**MB011**  
**Using social media to solve a cold case: the ABC podcast Trace**  
Rachael Brown, journalist, ABC host and creator of ABC's true crime podcast Trace  
In the high profile and acclaimed ABC podcast Trace, reporter Rachael Brown investigates the murder of Maria James, a mother of two, who was stabbed to death in the back of her suburban bookshop in June 1980. Rachel will outline the 'story' and how the podcast is being used to assist in solving the crime.

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**or**  
**MB012**  
**Rights and justice: sentencing and reforms**  
Carol Rowland, Genazzano FCJ College  
While the criminal justice system is committed to upholding the principles of justice and providing fair sentencing for offenders, crowded prisons, high recidivism rates and offenders with complex personal issues pose challenges for society, government and the correctional system to deter and rehabilitate offenders and protect the community. Victoria's sentencing options are under examination. Carol will outline current sentencing options in Victoria that she will use with her students, the challenges she identifies in upholding the principles of justice in sentencing, and outline possible reforms and recommendations for alternative sentencing options.

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#### 11.45am–12noon  MOVING TIME

#### 12noon  SESSION THREE

**MC10**  
**Litigation funding and access to justice**  
The Hon. Philip Cummins AM, Chair, Victorian Law Reform Commission  
The Victorian Law Reform Commission is reviewing a number of issues concerning access to justice by litigants who seek to enforce their rights using the services of litigation funders and/or through group proceedings (class actions). A regular at Comview and a former judge of the Supreme Court of Victoria, His Honour will outline the justice issues investigated by the Victorian Law Reform Commission. The Commission will report by 30 March 2018.

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## Monday session descriptions

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<tr>
<td>MC11</td>
<td>Teaching and learning criminal and civil law in Unit 1</td>
<td>The newly accredited study for 2018 requires students to explore aspects of criminal and civil law in Unit 1. David will outline how he plans to teach the fundamental principle of criminal law – presumption of innocence, and in civil law – defamation.</td>
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<tr>
<td></td>
<td>1.00pm–2.00pm EXPO AND LUNCH</td>
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<td></td>
<td>2pm SESSION FOUR</td>
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<tr>
<td>MD10</td>
<td>Teaching the newly accredited Units 3 and 4</td>
<td>2018 sees the full introduction of the newly accredited VCE Legal Studies Study Design. An experienced and high profile teacher, Jules will provide an overview of how she is approaching the planning and delivery of Units 3 and 4 paying particular attention to those areas which vary significantly from the current study, the application of legal reasoning and approaches to higher order thinking skills. This session is repeated Tuesday morning – see session TD13.</td>
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<td>MD11</td>
<td>Resourcing the newly accredited VCE Legal Studies study</td>
<td>A range of organisations have updated or created new resources, to support teachers in the delivery of the newly accredited Legal Studies Study Design. The Parliament of Victoria will showcase new resources on the role of parliament in law making and law reform – an important component of Unit 4. The role of parliament is also a component of Legal Foundations in Unit 1. Participants in this session will receive the new lesson plans from Parliament Education illustrating a range of strategies to meet the relevant key knowledge and skills and to foster student engagement. They will also highlight new lesson plans and digital resources supporting the Victorian Curriculum Levels 3 to 10 in Civics and Citizenship. In addition the Sentencing Advisory Council and the Victorian Law Foundation will outline how they are supporting the introduction of the newly accredited study.</td>
</tr>
<tr>
<td>MD12</td>
<td>An approach to teaching and learning: The people and the Australian Constitution</td>
<td>The newly accredited study design, to be introduced in 2018, includes a focus on The Australian people and the Constitution in Unit 4. This includes a study of the significance of High Court cases involving the interpretation of the Australian Constitution and an evaluation of the ways in which the Australian Constitution acts as a check on parliament in law-making. Geoff will outline his approach to this Area of Study including how he will utilise approaches to higher order thinking skills by students.</td>
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</tbody>
</table>
### 3pm  SESSION FIVE

**ME07**

**The application of synthesis in the newly accredited study design (also a webinar)**

Lisa Filippin, former teacher, textbook author and solicitor and Megan Jeffery, Manager Economics and Business Curriculum, Victorian Curriculum and Assessment Authority

The newly accredited study due for implementation in 2018 moves away from a ‘process approach’ and rote learning inherent in the previous study. Instead, the new study moves to a greater use of higher order skills including the application of legal theory to practical cases and the need for students to synthesise information. Lisa will explore the concept of synthesis and how it can be applied to the study including to the writing of assessment tasks. This session is repeated Tuesday morning- session TB13.

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**ME08**

**Flipped learning: raising outcomes of students with low literacy skills**

Ella Price, Roxburgh College

Flipped learning reverses the traditional approach to teaching by delivering content outside the classroom through the use of ICT and instead using classroom time to explore the concepts raised. Ella will demonstrate how she adopts a flipped learning approach, outline the tools she uses, and in particular, how flipped learning can be used to assist students with English as an additional language.

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**4.00pm  SOCIAL HOUR IN THE EXPO**

**6.30pm  DINNER AT SOUTHBANK (an optional extra)**
## Tuesday 28 November

### 8.30am EXPO

- **9.15am**
  - **TA11** Understanding the work of the Drug Court  
    Tony Parsons, Dandenong Drug Court
  - **TA12** Innovation and access to justice through the Neighbourhood Justice Centres  
    Sue Marshall, Manager, Education & Stakeholder Engagement, Innovations Exchange Team, Neighbourhood Justice Centre
  - **TA13** An overview of the newly accredited Legal Studies Study Design: for teachers who did not attend the VCAA briefings  
    Jules Aldous, Shelford Girls’ Grammar School

### 10.15am–10.45am EXPO AND MORNING TEA

- **10.45am**
  - **TB11** Community Corrections Orders: the findings of a report by the Sentencing Advisory Council  
    Geoff Fisher, Manager Statistical Analysis, Sentencing Advisory Council
  - **TB12** The influence of international declarations and treaties on the Australian Constitution  
    Edward Santow, Human Rights Commissioner
  - **TB13** The application of synthesis in the newly accredited study design  
    Lisa Filippin, former teacher, textbook author and solicitor and Megan Jeffery, Manager Economics and Business Curriculum, Victorian Curriculum and Assessment Authority
  
  Repeat of Monday session ME07

### 11.45am–12noon MOVING TIME

- **12noon**
  - **TC10** The work of the Victorian Ombudsman  
    Raechel Driscoll, Senior Investigation Officer, Victorian Ombudsman
  - **TC11** Using web-based activities for collaborative success  
    Peter F Hughes, Robinvale College

### 1.00pm–2.00pm EXPO AND LUNCH

- **2.00pm**
  - **TD10** Exploring the work of parliamentary committees: resources  
    Matthew Newington, Inquiry Officer for Legislative Council Committees and Sally West, Senior Committee Services Officer, Parliament of Victoria
  - **TD11** Ready to go: approaches to Unit 1  
    Luisa Lipsia, St Bernard’s College and Victor Salloum, Caroline Chisholm Catholic College
  - **TD12** Exploring the teaching and learning of international treaties (also a webinar)  
    Jim Ouliaris, Canterbury Girls’ Secondary College
  - **TD13** Teaching the newly accredited Units 3 and 4  
    Jules Aldous, Shelford Girls’ Grammar School
    A repeat of Monday session MD10

### 3.30pm CLOSE OF PROGRAM
## Tuesday session descriptions

### 8.30am  EXPO

### 9.15am  SESSION ONE

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<td>Tony Parsons, Dandenong Drug Court</td>
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<td>The Victorian Drug Court initiative is a response to the failure of traditional criminal justice measures to adequately address drug use and related offending. Providing an update on the work of the Drug Court, Mr Parsons examines the operation of the court, the success of court processes and the expansion of the Drug Court to other Magistrates’ Courts in Victoria.</td>
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| or TA12 | Innovation and access to justice through the Neighbourhood Justice Centres |
|         | Sue Marshall, Manager, Education & Stakeholder Engagement, Innovations Exchange Team, Neighbourhood Justice Centre |
|         | Releasing a package of resources for teachers containing case studies, audio visual aids (including a re-enactment of a court case using problem solving, delayed sentencing and judicial monitoring), Sue will showcase the resources and the many ways they can be used with students. Sue will also provide a perspective of innovation and access to justice being translated into mainstream courts. |

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| or TA13 | An overview of the newly accredited Legal Studies Study Design: for teachers who did not attend the VCAA briefings |
|         | Jules Aldous, Shelford Girls’ Grammar School |
|         | This presentation is a repeat of the Victorian Curriculum and Assessment Authority presentations delivered through VCTA in May this year for the Victorian Curriculum and Assessment Authority. For teachers who have not heard this presentation, Jules will identify key changes to the newly accredited study design due for implementation of Units 1 to 4 in 2018. Implications for teaching will be addressed and time to ask questions provided. |

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### 10.15am–10.45am  EXPO AND MORNING TEA

### 10.45am  SESSION TWO

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<td>Geoff Fisher, Manager Statistical Analysis, Sentencing Advisory Council</td>
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<td>Looking at the breach patterns of more than 7000 offenders sentenced to a Community Corrections Order, the Sentencing Advisory Committee found that early intervention is needed to prevent reoffending. Geoff will outline details of the breaches and explore intervention methods to reduce the number of breaches.</td>
</tr>
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</table>

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The influence of international declarations and treaties on the Australian Constitution
Edward Santow, Human Rights Commissioner
The newly accredited study design includes an Area of Study The Australian people and the Constitution. Join Edward as he considers the impact of international declarations and treaties on the interpretation of the external affairs power. Edward, Australia’s Human Rights Commissioner, leads the Commission’s work on modern slavery, detention and implementing the Optional Protocol to the Convention Against Torture, as well as marriage equality and other human rights issues affecting LGBTI people. Ed also has primary responsibility for the Commission’s work on freedom of expression, freedom of religion and freedom of association.

The application of synthesis in the newly accredited study design
Lisa Filippin, former teacher, textbook author and solicitor and Megan Jeffery, Manager Economics and Business Curriculum, Victorian Curriculum and Assessment Authority
The newly accredited study due for implementation in 2018 moves away from a ‘process approach’ and rote learning inherent in the previous study. Instead, the new study moves to a greater use of higher order skills including the application of legal theory to practical cases and the need for students to synthesise information. Lisa will explore the concept of synthesis and how it can be applied to the study including to the writing of assessment tasks. This session is a repeat of Monday’s session ME07.

The work of the Victorian Ombudsman
Raechel Driscoll, Senior Investigation Officer, Victorian Ombudsman
The reaccredited VCE Legal Studies study includes an examination of the role and work of the Victorian Ombudsman. The Ombudsman’s role is to investigate the decisions and actions of Victorian government bodies and seeks to ensure the highest possible standards of public sector service delivery to all Victorians. Raechel, Senior Investigations Officer, will explain how the Ombudsman Office works and will outline the resources available to teachers.

Using web-based activities for collaborative success
Peter F Hughes, Robinvale College
Peter will demonstrate how collaborative web-based activities can bring success in VCE Legal Studies. Experienced in the use of online leaning and forums, Peter will illustrate a range of ways teachers can engage students with the newly accredited study.
## 1.00pm–2.00pm  EXPO AND LUNCH

### 2pm  SESSION FOUR

| TD10 | Exploring the work of parliamentary committees: resources  
Matthew Newington, Inquiry Officer for Legislative Council Committees and Sally West, Senior Committee Services Officer, Parliament of Victoria  
The newly accredited Study Design has an increased emphasis on the role of Parliamentary Committees. Join Matthew and Sally as they discuss the work of Parliamentary Committees and also showcase Federal Parliament education resources available for teachers which explore the major parliamentary concepts of representation, law-making, formation of government and accountability. |
| or | TD11 | Ready to go: approaches to Unit 1  
Luisa Lipsia, St Bernard’s College and Victor Salloum, Caroline Chisholm Catholic College  
With implementation of the newly accredited study just around the corner, this timely presentation will provide participants with a solid start in planning Unit 1 – included will be a unit outline, examples of activities and ideas for assessment. |
| or | TD12 | Exploring the teaching and learning of international treaties (also a webinar)  
Jim Ouliaris, Canterbury Girls’ Secondary College  
This session will focus on the newly accredited VCE Legal Studies Study Design Unit 2 Area of Study 3 ‘Rights’ and Unit 4 Area of Study 1 ‘The people and the Australian Constitution’. Jim will provide an overview of human rights and international law, the enforcement of human rights and Australia’s role with international law including the Universal Declaration of Human Rights and the International Covenant on Civil and Political Rights. He will also discuss the impact of international declarations and treaties on the interpretation of the external affairs power. |
| or | TD13 | Teaching the newly accredited Units 3 and 4  
Jules Aldous, Shelford Girls’ Grammar School  
2018 sees the full introduction of the newly accredited VCE Legal Studies Study Design. An experienced and high profile teacher, Jules will provide an overview of how she is approaching the planning and delivery of Units 3 and 4 paying particular attention to those areas which vary significantly from the current study, the application of legal reasoning and approaches to higher order thinking skills. This session is a repeat of Monday session MD10. |

### 3.30pm  PROGRAM CLOSE
Registration details

Online registration at: www.vcta.asn.au/comview2017

<table>
<thead>
<tr>
<th>Registration type</th>
<th>1 Day</th>
<th>2 Days</th>
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<tbody>
<tr>
<td>VCTA Individual member</td>
<td>$205</td>
<td>$335</td>
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<tr>
<td>VCTA School or Institutional member (per person)</td>
<td>$285</td>
<td>$435</td>
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<tr>
<td>VCTA Concession member or teachers in training member</td>
<td>$135</td>
<td>$255</td>
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<td>BEA affiliate member (interstate)*</td>
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<td>$335</td>
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<tr>
<td>Non VCTA member</td>
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<tr>
<td>Or sign up as an Individual Member for $165 to access Individual member conference rates (see Individual member benefits below)</td>
<td>$405</td>
<td>$555</td>
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Additional fee when registering on or after Monday 13 November $55

Comview dinner on Monday (select option with your conference registration)
Note: fee excludes beverages $55

*Business Educators Australasia has affiliates in each state and territory.

CANCELLATIONS AND REFUNDS
All cancellations must be emailed to registration@vcta.asn.au.
No refunds if less than one week’s notice prior to the conference.
If more than one week’s notice, a 20% cancellation fee applies.

ENQUIRIES
p) 03 9417 3555  f) 03 9419 1205
e) registration@vcta.asn.au

VCTA INDIVIDUAL MEMBER BENEFITS AT COMVIEW
- Save money – registration is cheaper compared to the non-member or school fee
- Have access to the Individual Members’ Lounge
- Receive a USB with conference presentations

Visit www.vcta.asn.au for details on further benefits.

CAN’T BE AT COMVIEW?
JOIN IN ONLINE VIA WEBINAR
Details at www.vcta.asn.au

Webinars available

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